GPSC Patient Medical Home (PMH) Evaluation Framework—Most Significant Change

Most Significant Change Overview

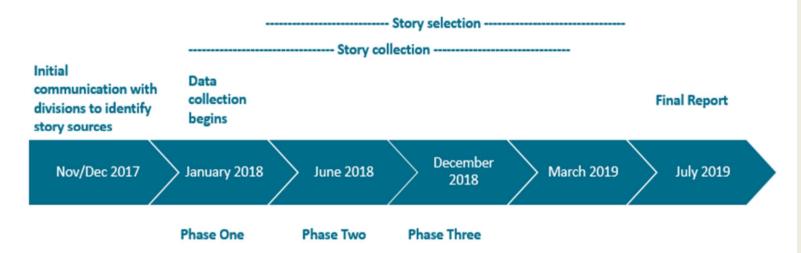
The Provincial Evaluation Framework for the Patient Medical Home initiative includes the use of Most Significant



Change (MSC) methodology. This method will be used to gather stories from across the province that reflect the

most significant change that has happened in communities due to PMH work. The process will include conducting participatory analysis and data collection in the form of "story selection" at the provincial level.

During the story collection period, there will be a phased approach to ensure the coordination of story themes where possible, and to coincide with selection deadlines. Divisions will be invited to identify stories they feel best represent the process and outcomes related to their PMH work.



Guidelines & Key Considerations for Divisions

- Stories are co-owned between divisions and GPSC and
- 2. Story collection will require collaboration between divisions, the consultant and the GPSC evaluation team.
- 3. Story collection will take place through telephone interviews conducted by an external central consultant
 - a. Divisions are asked to identify members that have experienced change due to their PMH work
 - b. Divisions are asked to support communication between the consultant and those identified to share stories
- Stories will be reviewed by interviewees prior to being shared & interviewees will be asked for consent to share their stories.
- 4. Story selection (participatory analysis) will take place at meetings organized at the regional and /or provincial level.
- 5. Divisions are welcome to submit suggestions for PMH stories at any time. Story collection will take place in 3 phases.
- 6. Physician & qualified Allied Health Providers participation will be compensated & any events will be covered by the GPSC Evaluation
- Patient compensation is also provided to divisions (up to a maximum of \$50) for patient participation in PMH MSC stories.

